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| OVERVIEW | <p>The Lowry Academy intends to provide students with a high-quality History education that will enable students to understand Little Hulton, Walkden, Salford and Manchester's place within Britain and the wider world by exploring a range of time periods, people, and places from the past. We have designed the curriculum to allow our students to develop a coherent, chronological understanding of Britain's place in the world. We also want our students to become aware of how significant individuals and events have shaped both the local area and the wider world, and how both Salford and Britain have been influenced by the wider world, to create the more cosmopolitan, diverse society we see today. In Year 8, we look at the changing nature of religion in the Reformation, and the religious turmoil that followed, before looking at the changing relationship between King and Parliament as a result of the English Civil War.</p> | | |
| AUTUMN | <p>Unit 1 : Henry VIII and the Reformation</p> <p>A study of the European Reformation in Europe, and the causes of Henry VIII's break with Rome and creation of Protestantism in England.</p> <p>Unit 2: Religious Rollercoaster: Tudor England</p> <p>A study of the change and continuity in the church throughout the reigns of Edward VI, Mary I and Elizabeth I. There is also a diversity enquiry into Tudor society.</p> | <p style="text-align: center;">Assessment</p> <p>Big Write – What was the main reason for Henry VIII's break with Rome?</p> <p>Big Write – How much religious change was there under the Tudors?</p> | <p style="text-align: center;">Personal Development</p> <p>Unit 1: Tolerance of different faiths – an understanding of the creation of two types of Christianity and their differences.</p> |
| SPRING | <p>Unit 3: English Civil War</p> <p>A study of the long-term, short-term and trigger causes of the English Civil War, and the significance of Oliver Cromwell's rule of the country, leading to the Restoration of the monarchy.</p> <p>Unit 4: The Transatlantic Slave Trade. The first four lessons use historical sources and evidence to discover what life was like for slaves on their journey, then the remainder of the topic looks at different historical interpretations on why the slave trade was abolished.</p> <p>Unit 5: The Industrial Revolution – A study of the change and continuity in British society during the Industrial Revolution.</p> | <p style="text-align: center;">Assessment</p> <p>Big Write – What were the main causes of the English Civil War?</p> <p>Big Write – Are all historical sources about slave experience the same?</p> <p>Big Write – Which interpretation is most convincing about the cause of abolition?</p> <p>Big Write – Was the Industrial Revolution a 'revolution' or 'evolution'?</p> | <p style="text-align: center;">Personal Development</p> <p>Unit 3: Democracy, the rule of law and individual liberty – a study of some of the power battle between the King and Parliament before the English Civil War and the impact it has had on life in modern Britain.</p> <p>Unit 4: Democracy – The study of Britain's past and how the slave trade was eventually abolished.</p> <p>Unit 5: The rule of law – study of child labour and the poor living conditions b=people experienced during the Industrial Revolution</p> |
| SUMMER | <p>Unit 6: The British Empire –</p> <p>A study of the differing colonies in the British Empire, using case studies to examine the experience of native peoples whilst under British rule.</p> | <p style="text-align: center;">Assessment</p> <p>Big Write – What is the legacy of the British Empire?</p> | <p style="text-align: center;">Personal Development</p> <p>Unit 6: Democracy and Diversity – The study of Britain's past and Britain's contentious role in the British Empire. A study of native cultures and an appreciation for tolerance and respect for those with different beliefs.</p> |

Useful resources for supporting your child at home.

Seneca – There are quizzes on Seneca that match to all the units we study in Year 8. This will allow your child to quiz themselves to improve their ability to remember facts.

Knowledge Organiser – The History knowledge organiser contains all the key facts students need to know for each unit. You could test your child on their ability to remember these facts, or get your child to self-quiz using the 'Read, Cover, Write, Check' technique